



School Improvement Key Priorities 23/4



<p>Quality of Education</p>	<p>High quality core education ·</p> <p>Improve outcomes in core subjects with a focus on Maths across the school.</p> <p>Ensure teaching and learning is good or better through the Learning without limits programme.</p> <p>Embed a well sequenced foundation curriculum using CUSP</p>
<p>Behaviour and attitudes</p>	<p>Develop a therapeutic class room environment and approach to support vulnerable learners in the nurture Hub.</p> <p>Improve the quality of the lunchtime experience for all.</p> <p>Embed a Crew approach through working with CAT and LWL programme.</p>
<p>Personal development</p>	<p>In delivering the revamped wider curriculum (CUSP) and Learning without Limits programme, increase the number of personal development and community engagement opportunities.</p> <p>Embed a Crew approach through working with CAT and LWL programme.</p> <p>Raise the profile of equality and inclusion throughout school through the introduction of No Outsiders curriculum, developing inclusivity and equality within the wider curriculum and units of study, alongside enrichment activities within the wider community.</p>
<p>Effectiveness of leadership and management</p>	<p>Senior Leadership and Governance</p> <p>Ensure smooth transition from LA to an academy and engage be able to use all new support systems effectively.</p> <p>Review and provide clarity of governor roles to ensure all are clear of their responsibilities and can carry them out effectively.</p> <p>Improve Attendance across the school and reduce persistent absence</p> <p>Work with Attendance officers and Family support worker to review systems and tracking.</p> <p>Set up weekly opportunities to review attendance and plan intervention.</p>

	<p>Develop further opportunities for engaging with families of low attenders to offer support (LI and JH)</p> <p>Set up Feelgood Friday initiatives to engage and motivate learners to be in school.</p>
Early Years	<p>Delivery of EYFS and NC Framework</p> <p>Continue to implement the EYFS framework including baseline and EYFSP and improve % pupils meeting GLD.</p> <p>Incorporate Y1 objectives for Y1 mixed age class and offer support with planning and delivery for Y1 and F2 staff.</p> <p>Continue the enhancement of the outdoor and indoor environments.</p> <p>Structure the EYFS and Y1 curriculum to ensure the effective balance of teacher led and child led opportunities.</p> <p>Ensure focused teaching is in place for core subjects and phonics so that Y1 pupils make good progress.</p> <p>Adapt environment and curriculum to ensure children with a high level of SEND needs are catered for and make good progress.</p>