#### Reading

Listen to I'm going to eat this ant and draw your favourite part

Play bingo, reading the words and matching the pictures.

Play I spy with an adult, saying what sound your object starts with. Can you write the object.

Show us reading with your adult.

#### Communication and Language

Play the movement mirror game with your child.

Take turns to do an action such as clap, stand on one leg, wave etc and copy the action as if looking in a mirror.

### Play Kim's game

Find 6 objects and cover them with a tea towel or cloth. Lift the cloth and let your child look at them for a few moments. Then re-cover them.

Can your child name any of the objects hidden.

How many can they remember? Take 1 away and see if they notice which one has gone.

### **Understanding the World**

Can you find out information about ants?

Where do ants live?

What do they like to eat?

How do they keep safe?

#### Writing

Can you create your own words using the letters in your pack?

Practise your handwriting daily

Can you write an It is sentence using finger spaces?

For example It is a dog.

Can you write a caption about the anteater

### Foundation 2— Learning from home

#### <u>I'm going to eat this ant—Chris Naylor-Ballesteros</u>

https://www.youtube.com/watch?v=94nJRj8HArl&safe=true

Here are your home learning tasks for the next two weeks. You must upload any work the children have done onto their portfolio on Class Dojo. This learning all links to what your child would be doing in class. Log on to dojo each day to see which learning to complete.



#### **Expressive arts and Design**

Can you explore making your own glue by mixing flour and water together.

Can you use your glue to make a picture using things you have around the house

For example crisp packets, wrappers, cut out cardboard etc

#### Maths

(Our number of the week is 6) You can watch numberblocks on iplayer.

Can you draw the spots on the dice to match the number block? (copy the pattern on the dice carefully)

Complete the number 6 activity mat .

Play the roll and colour dice game.

Can you add spots to show doubles on the ladybirds.

Watch the shape song and try to find cube and cuboids around the house.

https://www.youtube.com/watch? v=zPZegz690Mg&safe=true

#### Personal Social and Emotional Development

Finding the positives

As a family talk to each other about something you like about that person.

# <u>Physical Development</u>

Can you complete the maze in your pack using your fingers to do the walking.

Can you create your own maze?

Using your playdough, do the dough disco!

https://www.youtube.com/watch? v=o9D5lfqZF3o&safe=true

https://www.youtube.com/watch? v=DrBsNhwxzgc&safe=true

# Morning online learning

Monday- Read the story book on class story

Tuesday – Draw their favourite part of the story

Wednesday—Read the story are you an ant and find out facts

Thursday—I spy initial sound

Friday – CVC ants

# **Phonics/ Handwriting**

Monday- r read roaring rockets create a list of r words i

Tuesday- r blend to read gran gran and match to pictures

Wednesday— h read hyena ballerina and draw objects with h initial sound around their hand. t

Thursday—h practise blending to read hot hat him hit hop ham u

Friday– Tricky words revise I . New tricky words go to . Model creating I go to sentence. Revise all

### Maths

Monday-Introduce number 6 watch video

Tuesday- Draw spots on dice to match numberblocks (looking at pattern

Wednesday- Play roll dice and colour game

Thursday - Doubles on class story

Friday – Doubles sheet

# Morning online learning

Monday- Watch the I'm ant story you tube link

Tuesday – Find out facts about anteaters

Wednesday— Tell us about anteaters record on sheet

Thursday— It is sentences

Friday- play bingo

# **Phonics/ Handwriting**

Monday- b practise b and sorting words with b and h sound w

Tuesday-b practise reading CVC words with be

Wednesday– f creating list of f words c

Thursday— f draw and label objects with f o

Friday— the  $\;$  revise tricky words learnt so far . Introduce the . Model creating I go to the sentence  $\;$  Revise all

### Maths

Monday— 3D shape song find cube and cuboid

Tuesday— Can you find boxes around the home to make a model with (cereal boxes. Cube cuboids)

Wednesday – number 6 activity mat

Thursday - Doubles song

Friday— Using playdough to make doubles on class story