

RE Long Term Plan – 2021-22

<u>Christianity</u>							
		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 1	Enquiry Questions	How was the world made?	Who was the son of God?	What did Jesus do?	Why is the cross an important symbol for Christians?	How did Jesus show he valued everyone?	What is the church?
	Big ideas questions	BI6 - Why do some stories or traditions affect the views and behaviour of different people?	BI4 - Why do some people, born in different times and in different places – really make a difference?	BI2 – Why do people react to major events in many different ways?	BI5 – Why do some people who have little contact with religion most of the time still take part in some religious events?	BI3 – What does it mean to lead a good life?	BI1- What might people mean when they say something is 'holy'?
	Syllabus links	God is the Father who loves, cares, has authority and is Creator. He cares for the world and expects people to care for the world. Harvest Festival	Jesus is the son of God. Stories about Jesus' his birth (St. Luke Ch2, St. Matthew Ch1)	Things Jesus did - gathered disciples, (Mark Ch1) healed people (St. Mark Ch2, St. Luke Ch5 v18) and taught through stories (Matthew Ch13 and Ch20)	Palm Sunday Easter (resurrection)	Christians believe that everyone is important and of equal value. Things Jesus did - healed people (St. Mark Ch2, St. Luke Ch5 v18)	The Church as a building. Worship, this may include: reading the Bible, listening to stories, singing, prayer and people worshipping with others or alone.
Year 2	Enquiry Questions	Who is Jesus and what does it mean to follow him?	How do Christians celebrate Christmas?	What ceremonies are important to Christians?	Why is it called Good Friday?	What did Jesus' stories really tell us?	Who is the church?
	Big ideas questions	BI3 – What does 'Lead a good life' mean to different people?	BI4 - Why do some people, born in different times and in different places – really make a difference?	BI1 – Why might people feel that words alone are not enough to express their feelings?	BI6 - Why do some stories or traditions affect the views and behaviour of different people?	BI2 – Why do people react to major events in many different ways?	BI5 – If religions disappeared – would it matter?
	Syllabus links	Jesus is a special person for Christians. Christians try to follow the example	Christmas	Baptism Marriage	Easter (resurrection) Stories about Jesus' life, his death (St. Mark Ch15) (Good	Christians believe that everyone is important and of equal value.	The Church (a building) but more importantly, a group of believers.

		of Jesus especially his teachings about love and forgiveness.			Friday) and rising again from death (St. Mark Ch 16) (Easter Sunday).	Things Jesus did - taught through stories (Matthew Ch 13 and Ch20)	Some people have specific roles in the church (e.g. minister, priest, elder).
Year 3	Enquiry Questions	What is the bible and why is it important to Christians?	How does the church know when to celebrate important events?	Do Christians have rules they must follow?	How do Christians prepare for Easter?	What was the most important event in Jesus' life?	Do all Christians celebrate baptism in the same way?
	Big ideas questions	BI3 – Give one example of someone who is a good example for others to follow?	BI2 – How do people 'celebrate' a range of events in their lives/communities?	BI4- In what ways do our beliefs affect our daily life? BI3 – Can you think of a time when you set a good moral example for others?	BI5- Have festivals such as Easter become more like cultural traditions than religious celebrations?	BI1 – Give examples of how faith has helped people to make decisions and live their lives.	BI1 – Give examples of how faith has helped people to make decisions and live their lives.
	Syllabus links	Use of The Bible.	The Church year. Key events in the life of Jesus and how they are celebrated including: Advent,	The Ten Commandments (brief outline).	The Church year. Key events in the life of Jesus and how they are celebrated including; Lent	Key features of the life of Jesus as told in the Gospels: His baptism and temptation, disciples, followers and friends.	Different branches of the Christian Faith represented in the local area and in Great Britain.
Year 4	Enquiry Questions	What is the most important commandment?	How do Christians prepare for Christmas?	What was Jesus' greatest miracle?	Which was more important Good Friday or Easter Sunday?	What effect has Jesus' legacy had on the lives of some Christians?	How do Christians become involved in their community?
	Big ideas questions	BI3 – Why is it important to 'live a good life'? Can you think of a time when you set a good moral example for others?	BI5- Have festivals such as Christmas become more like cultural traditions than religious celebrations?	BI4 – How does daily life affect who we are? In what ways do our beliefs affect our daily life?	BI2 – How do people 'celebrate' a range of events in their lives/communities?	BI1 - Give examples of how faith has helped people to make decisions and live their lives.	BI1 - Give examples of how faith has helped people to make decisions and live their lives.

	Syllabus links	The Greatest Commandments. Love God with all your heart, soul and mind and strength. Love your neighbour as you love yourself (Matt 22:37-39).	Key events in the life of Jesus and how they are celebrated including: Advent,	Teaching about the Kingdom of God in parables and miracles.	Holy Week.	The effect of Jesus on the lives and behaviour of individuals (this may include a study of the lives of contemporary and/or historical Christians).	Personal relationships and responsibility to others. Different branches of the Christian Faith represented in the local area and in Great Britain.
Year 5	Enquiry Questions	Is there any evidence God exists?	How has the message of Christmas been portrayed in art work?	Who did Jesus meet?	How does the Easter story show God's love for us?	What happened to Jesus after Easter?	How do Christians become involved in their community?
	Big ideas questions	BI6 – Why are there so many views as to how the world came into existence?	BI2 – How do people celebrate a range of events in their lives/communities?	BI1 - Give examples of how faith has helped people to make decisions and live their lives.	BI5 – To what extent are communities shaped by religion?	BI4 – How does daily life affect who we are? In what ways do our beliefs affect our daily life?	BI3 - Why is it important to 'live a good life'? Can you think of a time when you set a good moral example for others?
	Syllabus links	Evidence of God. Ways of understanding God are revealed and confirmed through the Bible.	Key events in the life of Jesus and the history of the Church and how they are celebrated including: Advent, Christmas,	Key features of the life of Jesus as told in the Gospels: His baptism and temptation, disciples, followers and friends.	Christian principle of Grace (John 13:34, 15:12). God loves and forgives. Jesus is God's son - he suffered, died and rose from death - is still alive and special to Christians.	Ascension, Pentecost,	Personal relationships and responsibility to others. Different branches of the Christian Faith represented in the local area and in Great Britain.
Year 6	Enquiry Questions	How did the church begin?	How did the church begin?	How do Christians live out their faith?	How do Christians live out their faith?	How do Christians become involved in their community?	How do Christians become involved

							in their community?
	Big ideas questions	BI2 – Are there any similarities between celebrations of different religions/groups when marking significant events?	BI2 – Are there any similarities between celebrations of different religions/groups when marking significant events?	BI1 - Give examples of how faith has helped people to make decisions and live their lives.	BI4- In what ways do our beliefs affect our daily life? BI3 – Can you think of a time when you set a good moral example for others?	BI3 - Why is it important to 'live a good life'? Can you think of a time when you set a good moral example for others?	BI3 - Why is it important to 'live a good life'? Can you think of a time when you set a good moral example for others?
	Syllabus links	Followers of Christ from the early church to today who have: set an example, serve others. The history of the Church.	Followers of Christ from the early church to today who have: set an example, serve others. The history of the Church.	The effect of Jesus on the lives and behaviour of individuals (this may include a study of the lives of contemporary and/or historical Christians).	The effect of Jesus on the lives and behaviour of individuals (this may include a study of the lives of contemporary and/or historical Christians).	Personal relationships and responsibility to others. Different branches of the Christian Faith represented in the local area and in Great Britain.	Personal relationships and responsibility to others. Different branches of the Christian Faith represented in the local area and in Great Britain.

<u>Other world views and faiths</u>						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Year 1</u>			Chinese New Year			
<u>Year 2</u>		Hinduism				
<u>Year 3</u>		Sikhism				
<u>Year 4</u>			Buddhism			
<u>Year 5</u>			Islam			
<u>Year 6</u>	Judaism					Humanism