

Frequently asked questions

How will you know if my son / daughter needs extra help?

How do you identify children with SEND and what process do you have in place

What should I do if I think my son / daughter may have special educational needs?

How do you identify children/young people with special educational needs? How will I be able to raise any concerns I may have?

How will staff support my son / daughter person?

Who will be involved in putting a person centre plan in place? and who will be working with my son / daughter and how often? What will be their roles? Who will explain this to me? How are the setting / school / college governors or trustees involved and what are their responsibilities?

How will the curriculum be matched to my child's/young person's needs?

What are your approaches to differentiation? How will that help my son / daughter?

How will I know how my son / daughter is doing and how will you help me to support my child's/young person's learning?

In addition to the normal reporting arrangements what opportunities will there be for me to discuss his or her progress with the staff? How do you know how well my son / daughter is doing? How will I know what progress my son / daughter should be making? What opportunities will there be for regular contact about things that have happened at early years setting / school / college eg a home school book? How will you explain to me how his or her learning is planned and how I can help support this outside of the setting / school / college? How and when will I be involved in planning my child's/young person's education? Do you offer any parent training or learning events?

What support will there be for my son / daughter's overall well being?

What is the pastoral, medical and social support is available for children with SEND? How do you manage the administration of medicines and providing personal care? What support is there for behaviour, avoiding exclusions and increasing attendance? How will my son / daughter be able to contribute his or her views? How will you support my child / young person to do this?

What specialist services and expertise are available at or accessed by you?

Do you have specialist staff what are their qualifications / experience? What other services do you have access to including health, therapy and social care services.

What training are the staff supporting my son / daughter with SEND had or are having?

This should include recent and future planned training and disability awareness.

How will my son / daughter be included in activities outside the classroom including school trips?

Will he or she be able to access all of the activities, and how will you assist him or her to do so? How do you involve parents in planning of activities and trips?

How accessible is your setting / school / college environment?

Is the building fully wheelchair accessible? Have there been improvements in the auditory and visual environment? Are there disabled changing and toilet facilities? How does the setting /school / college communicate with parents whose first language is not English?

How will you prepare and support my son / daughter to join your setting /school / college, transfer to a new setting / school / college or the next stage of education and life?

What preparation will there be for my son / daughter before he or she joins the setting / school / college. How will he or she be prepared to move onto the next stage? What information will be provided to his or her new setting / school / college? How will you support a new setting / school / college to prepare for my son / daughter?

How are your resources allocated and matched to my son / daughters needs?

How is your special educational needs budget allocated?

How is the decision made about what type and how much support my son / daughter will receive?

Describe the decision making process. Who will make the decision and on what basis? Who else will be involved? How will I be involved? How do you judge whether the support has had an impact?

Who can I contact for further information?

Who would be my first point of contact if I want to discuss something about my son / daughter? Who else has a role in my child's/young person education? Who can I talk to if I am worried? Who should I contact if I am considering whether son / daughter should join the setting / school / college?

Can staff get extra help from experts outside if they need to? (eg advice and training on medical conditions)

What other services do you access including health, therapy and social care services.

How will information about the child be circulated to all members of staff and who will be responsible for that?